



FOUNDED 1851

聖保羅書院 ST. PAUL'S COLLEGE

SCHOOL PROSPECTUS 2024-2025



COLLEGE BADGE

St. Paul's College is a school sponsored by the Hong Kong Sheng Kung Hui.

The mission of the College is defined by the six distinct symbols that make up the College Badge.

THE CROWN



This is the symbol of life that God has promised to those who love him (James 1:12) for the Christian is the child of God bestowed with a royalty that other men have not realised. However humble a mortal being's earthly circumstances, final victory is assured in the Kingdom of Christ to those who believe in Him.

THE CROSS



This symbol of sacrifice is also the symbol of the love of Christ that lives on and conquers all. When we love God, we love our neighbours as ourselves.

THE OPEN BOOK



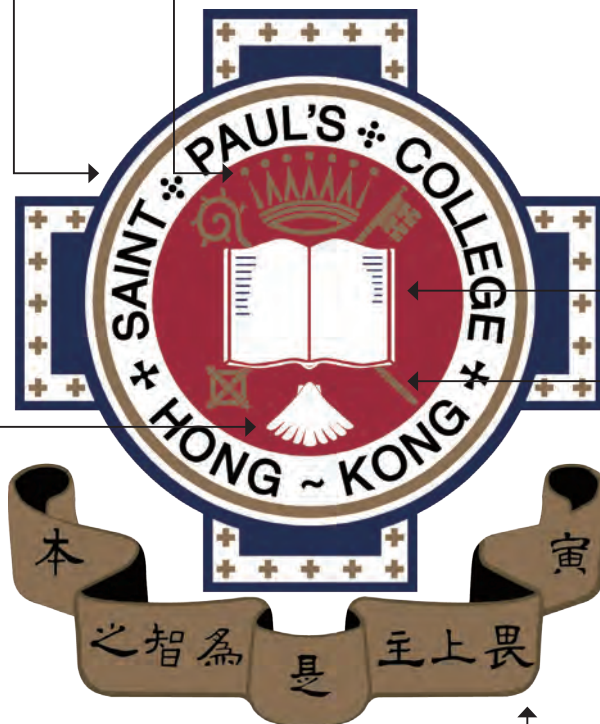
This is a symbol of the Bible, God's gift to the world with all His wisdom and teachings open for us all to read. It also signifies the knowledge which St. Paul's College offers its students as they pursue an education here.

THE SCALLOP SHELL

A sign of pilgrimage and a symbol of baptism, the scallop shell signifies new life. Students at St. Paul's are people on the move, inspiring others with new ways of thinking and accomplishing formidable feats wherever they go.

THE SHEPHERD'S STAFF & THE KEY

The shepherd's staff is a symbol of care and guidance which involves an active concern for the physical, social, psychological and spiritual welfare of all people – the aim of all Paulines. The key opens the doors to the Kingdom of God for those who wish to enter.










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THE MOTTO

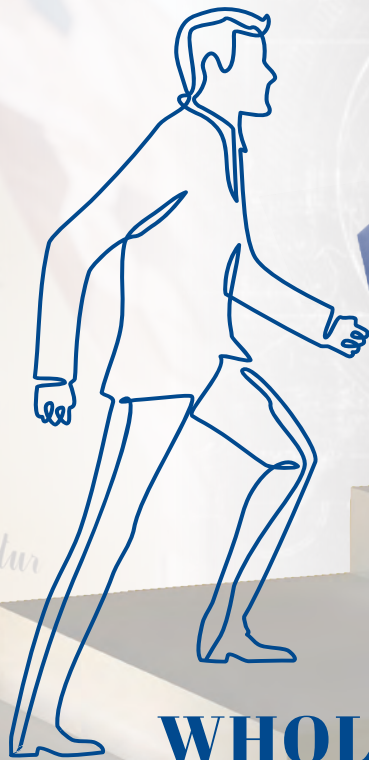


Translated as 'The fear of the Lord is the beginning of wisdom', the motto, written in Chinese, embodies the historic mission of the College to offer Chinese youths a modern, liberal education in English and Chinese languages based upon Christian beliefs and principles.

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All Honour to Our Mother School
榮耀恩典、歸於母校



Gloria gratia attribuitur
alma mater eius

WHOLE PERSON DEVELOPMENT

Learning at St. Paul's College is not confined to knowledge; great emphasis is put on whole-person growth. The broadly-based, life-enriching extra-curricular activities and experiences, traditional values and all-round education offered at St. Paul's College are all important parts of a young man's holistic development. Based upon Christian principles, we nurture each young gentleman and instil in him a lasting sense of moral, social and spiritual responsibility for the world.





Photo Credit to AM730

MESSAGE FROM THE PRINCIPAL

2022-2023 was another year of an extended 170th anniversary celebration for St. Paul's College, making it one of its kind in the history of the College. From the Open Day in November 2022 to the Heritage Exhibition at Central Market and the Thanksgiving Service at St. John's Cathedral in April 2023, St. Paul's College celebrated not only our long history and tradition but also the energy of our students and the vibrancy of our school life. These events, together with those celebrating the 100th anniversary of our 10th Hong Kong Scout Group, helped to bring the whole St. Paul's College community joyously together after a few years of COVID social distancing and mandatory mask-wearing. We warmly welcome prospective students with big hearts, enquiring minds, and creative hands to join our spirit of brotherhood and continue our traditions.

With a pledge to educate young men based on Christian principles, St. Paul's College has served Hong Kong by honouring this commitment, and will continue to equip our students with the mindsets and skills to enable them to thrive today and tomorrow.

Our strategic plan 2021-2024 outlines twelve important attributes¹ students need to embrace the brave new world of artificial intelligence, robotics, gene editing and the Internet of Things (IoT) and to prepare the ground for the future challenges and opportunities they will have navigating their lives.

In 2022-2023, the College launched green education initiatives to enact the 17 Sustainable Development Goals developed by the United Nations. The College was honoured to be one of three pioneer schools in Hong Kong to receive the BEAM Plus Existing Schools outstanding certificates in the categories of i) Sustainable Leadership and Learning, ii) Sustainable Campus Environment, and iii) Health, Comfort & Happiness.

Many things have changed – including the location as well as the facilities of the College – but the four precepts of Justice, Honour, Truth, and Virtue remain the core values that we foster. The motto of the College is “The fear of the Lord is the beginning of wisdom” (Proverbs 9:10); we truly believe that the Bible has relevance to the upbringing of young men in this modern world, and that the word of God is “a lamp to their feet and a light to their path”.

Treating each other as equals, and fostering a spirit of brotherhood are central to our long tradition. The lines, “Brothers here we stand together, all for each and each for all” in our College song epitomise this ethos. Students and alumni of St. Paul's College are proud of this St. Paul's spirit that binds them together. We ask them to look out for one another, to walk together in unity, and to support each other, because we are all part of the same family of St. Paul's.

We look forward to meeting you in the College family!

Mr. Dennis Yuen Dick Yan

¹ The twelve attributes are: curious, creative, respectful, communicative, entrepreneurial, healthy, principled, collaborative, caring, prudent, positive, and citizenship.

TRADITIONAL VALUES, FUTURE FOCUS

Managed by the St. Paul's College Council, a body incorporated by a special ordinance of the Hong Kong Government, the College continues to uphold the traditional values encompassed in our motto but at the same time maintains a progressive outlook to equip students to meet the changing needs of society.



MOTTO

寅畏上主是為智之本

The fear of the Lord is the beginning of wisdom.

(Proverbs 9:10)

MISSION

As defined in the special ordinance, the College was founded for the purpose of “the offering to Chinese youths of a modern, liberal education in the English language (but including the subject of Chinese language in the curriculum) upon Christian principles, Protestant and Evangelical, as professed by the Church of England and now continued by the Chung Hua Sheng Kung Hui.”



Now Hong Kong Sheng Kung Hui



GOALS



The educational goals of the College, in accordance with its mission, may be described as:

- To cultivate a healthy attitude to life and the world and to expose students to the Christian message.
- To inculcate civic awareness in students and to help them develop into responsible and useful citizens with respect for intellectual property, human rights, freedom and justice.
- To enable students to develop their intellectual potential fully, to think logically and creatively, to study and solve problems independently, and to communicate effectively in English and Chinese.
- To develop students' skills and abilities in Information Technology and to arouse their interest in life-long learning.
- To develop students' physical and musical skills and abilities and to encourage enjoyment in physical development and aesthetic appreciation.
- To encourage the appreciation of the arts and development of artistic talents and skills.
- To promote respect for the views and opinions of others, harmonious relationships in school, the family and the community, and participation in community affairs.
- To develop in students the ability to cope with adverse situations and emotional problems.



HISTORY

'To grow a tree takes a decade; to nurture talent takes a century.' A few years before the official founding of St. Paul's College in 1851, the Reverend Vincent Stanton, the first Chaplain in Hong Kong, opened a school where both English and Chinese were taught. The school was called St. Paul's College and was situated in Tit Kong. After the Second World War, the site which we shared with Bishop's House, was no longer adequate and the school was moved to the present site in Bonham Road opposite the University of Hong Kong.

1842-1861

Hong Kong Roots

St. Paul's College was established for missionary work and talent cultivation. Its earliest students included Tong Mow Chee, Wu Ting Fang, and other members of the Chinese elite.

1843

Anglican clergymen arrived in Hong Kong

The Church of England appointed the Revd Vincent Stanton to Hong Kong. He used funds raised in Britain to establish an Anglo-Chinese school for the Chinese population, hoping that graduates would join the clergy or contribute in other ways to society. In 1845, he was granted a plot of land by the government (now known as Glenealy, or Tit Kong) to build St. Paul's College. The first College building was erected in 1847, and classes began in 1849.



Bishop's House, photographed in 1849, which was the campus of St. Paul's College from 1851 to 1950. (Credit: HKSKH Archives, Colourised: OldHKinColour)



The St. Paul's College campus and dormitory at Glenealy. (Colourised: OldHKinColour)

1851

St. Paul's College was officially founded, and assisted the Government in training interpreters

The school was officially established in 1851 as St. Paul's College. In the same year, the Foreign Office permitted the Superintendent of British Trade in China to give the College an annual grant of \$1,200 for training interpreters, with the condition that six students per year would be nominated as interpreters by the governor. As a result, traditional Chinese schools aided by the government began to refer prospective students to St. Paul's College. Candidates were selected every six months through a series of examinations on subjects such as English, Bible Study, the Chinese Classics Four Books, Geography, etc.



In celebration of its 170th anniversary, St. Paul's College invited Dr. Karen Fong Wai Yin, a parent and expert in heritage conservation and stone rubbing, to make rubbings to the plaque.



The plaque at Lower Albert Road, bearing the name of the College and its early motto, "Love the Lord with all your heart, and love your neighbour as yourself."

After each round of examinations, 7 to 13 students were selected, and a scholarship was awarded to the student with the highest score. This marked the beginning of public examinations in Hong Kong.



On 24 November 2021, St. Paul's College sent the framed rubbing with the College name and the early motto of the College, "Love the Lord with all your heart, and love your neighbour as yourself" as gifts to Bishop's House (the founding premises of St. Paul's College). The rubbing was presented by Dr. Arnold Cheng Cheuk Sang, Chairman of the College Council, and his team on behalf of St. Paul's College. They were accepted by the Most Revd Andrew Chan and Provincial Archivist, the Revd Dr. Philip L Wickeri. The rubbing was later transferred to the Hong Kong Sheng Kung Hui Archives. (HKSKH Archives) for storage.

1862-1904

The Rise to Prominence

The College nurtured a wealth of Chinese talents, including Wang Ch'ung-hui, Chan Ayin, and Mok Sau Tseng.

1876

St. Paul's College joined the Grants-in-Aid Scheme



The buildings of St. Paul's College in Glenealy in 1888. (Credit: Public Records office, Government Records Service)

The College fell under Category 4 of the Scheme, as a school that taught a European curriculum in European languages, including Reading, Writing, Arithmetic, Grammar, History, Geography, etc.

1901

St. Paul's College restructured into a seminary

Bishop Joseph Charles Hoare restructured St. Paul's College and suspended its Anglo-Chinese section, which had catered to Chinese students since 1849. The restructuring effectively turned the school into a seminary for only training Chinese clergymen, in collaboration with the Church Missionary Society.

1905-1942

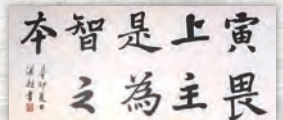
Growing with the Times

During this period, St. Paul's College responded to the community's clamour for re-establishment of Anglo-Chinese education. The College also ran free evening schools. It nurtured many talents for Hong Kong, like S.K. Yee, I.M. Pei, Chung Sze Yuen, Lai Man Wai and Sit Kok Sin.

1909

St. Paul's College resumed Anglo-Chinese education

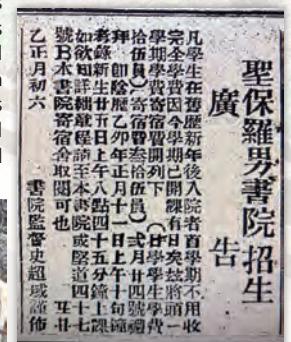
The Church Missionary Society decided to relocate the seminary to Guangzhou, while reintroducing Anglo-Chinese education to St. Paul's College. The College adapted a new motto, "The fear of the Lord is the beginning of wisdom". During this period, the College's enrolment increased considerably. It also emphasised more on physical education. Between the 1910s and 1930s, the College underwent several expansions to build a church, a hostel, and playgrounds to cater for needs.



The motto of St. Paul's College in 1909, "The fear of the Lord is the beginning of wisdom", was taken from Proverbs 9:10 in the Bible.



Students and teachers of St. Paul's College in 1916.



An admission advertisement for St. Paul's College in 1915 shows that the tuition fee was \$15 for the spring term and \$35 for boarding students.

1916

St. Paul's College boarding students ran free evening schools

St. Paul's students taught and ran free evening schools. In addition to the campus in Glenealy, these were also operated in Aberdeen, Tai Hang and other locations to serve children of underprivileged families.

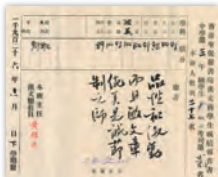


A group photo of teachers and students of St. Paul's College free evening school taken in 1928. (Colourised: OldHKinColour)

1918

St. Paul's College started issuing graduation certificates in Chinese

St. Paul's College became the first English college in Hong Kong to issue graduation certificates in Chinese



A student's Chinese language test results report in 1926.

1941

St. Paul's teachers and students defended Hong Kong

Japanese forces invaded Hong Kong on 8 December, and classes at the College were suspended. Principal Evan George Stewart led St. Paul's staff and students in defending Hong Kong by serving in the Hong Kong Volunteer Defence Corps (HKVDC) until the very end. During the Japanese occupation, some teachers and students also participated in Allied anti-Japanese underground operations in Hong Kong.

1945-1980

Response to Social Demand

An evening school was established and additional buildings were built to accommodate more primary and secondary students. St. Paul's College continued to nurture outstanding talents who served Hong Kong in the political, academic, business, medical, social welfare and performing arts sectors.

1945

St. Paul's College temporarily merged with St. Paul's Girls College to resume classes

After the Second World War, St. Paul's College was amalgamated with St. Paul's Girls' College on MacDonnell Road to temporarily form a co-educational joint college, with elementary and secondary sections and kindergarten classes to meet the surge in demand for education in the post-war era.

1950

St. Paul's College reopened as a boys' school

St. Paul's College reopened as a boys' school in September, after taking over the former site of HKU St. John's College on Bonham Road as its new campus.



St. Paul's College premises in the 1950s.

1960

St. Paul's College Primary School (SPCPS) was established and the number of classes in the secondary section / division was increased

From the 1910s to the 1950s, St. Paul's College only offered classes as low as Primary 5. In 1960, the primary classes expanded to a 6-year primary section, and became independent from the secondary section. In the same year, the secondary section of the College began to expand, with the number of Form 1 classes



Admission Notice for St. Paul's College Primary School, Bonham Road, Hong Kong (Open in Autumn 1960). Clipping from Overseas Chinese Daily News, 11 May 1960



Newspaper clipping of 'Special Fundraising Issue for St. Paul's College Building Extension', published in 1960.

increasing from 2 to 6. Because of the lack of the space on the existing school premises, the College underwent a redevelopment project from 1963 to 1969.

(The primary section originally shared the Bonham Road premises with the secondary section until 1992, when it moved to Hill Road; in 2013, it moved to its current site on Pok Fu Lam Road.)

1962

St. Paul's College established various music groups and courses



A musical performance conducted by Moses Wu, taken in 1957.

Mr. (later the Revd) Moses Wu helped establish a number of music groups and courses, including the Senior and Intermediate Choirs, the String Orchestra, and classes in violin, music theory, recorder, harmonica, etc., which have won numerous prizes at the Hong Kong Schools Music Festival and other competitions since the 1960s, and have since founded a musical tradition at the College.



St. Paul's College Senior Choir winning awards at the Hong Kong Schools Music Festival, 1962.

1963

St. Paul's College Students' Association was established

The College's Student Association was one of Hong Kong's earlier secondary school student organisations, with the founding aims of promoting extracurricular activities, coordinating existing extracurricular groups, and lending students more autonomy in organising their own activities. Sixty years on, the SA has become an indispensable platform for student clubs. Affiliated clubs cover a wide range of interests, from philosophy to contact bridge; they offer opportunities for joint-school collaboration, encourage students to take their first steps into society, and are constantly inspiring their future paths.

1968

The College co-curated the Joint School Science Exhibition

Students from St. Paul's College and 9 other secondary schools organised the first Joint School Science Exhibition to promote science education.



The co-founders of the Hong Kong Joint School Science Exhibition, Chan Yau Nam (Class of 1967, left) and the first chairman, Law Sai Kit (Class of 1967, right).



St. Paul's College's stall at the 1977 Joint School Science Exhibition.

1970

Visually impaired students were admitted to St. Paul's College

St. Paul's College began to admit visually impaired students from Ebenezer School and Home for the Visually Impaired. As of 2011, a total of 46 students had been admitted. In 2007, the College pioneered inclusive education in Hong Kong by offering an internship for the first visually impaired teacher in Hong Kong.



An article on the school life of a visually impaired student in the College's publication, Scope, in 1973.

St. Paul's College started admitting girls to its matriculation stream

In response to the under-supply of science matriculation stream at girls' schools, St. Paul's College began admitting girls.



A group photo of the Interact Club of St. Paul's College, 1978; a few female students sat in the first row at right.

1981-Present

Pursuing Progress while Ensuring Stability

As in the past, St. Paul's College has continued to achieve excellent results in public examinations and was transformed into a Direct Subsidy Scheme (DSS) school in the early 21st century.

1985

The first Putonghua class was introduced at St. Paul's College

In view of the signing of the Sino-British Joint Declaration, Principal Timothy Ha Wing Ho introduced the use of Putonghua in Chinese lessons at the College, pioneering the use of Putonghua in all secondary schools in Hong Kong.

1995

St. Paul's College's first overseas study tour took place

St. Paul's College started organising overseas study tours to broaden students' horizons. In 2002, the College launched the Global Classroom programme, and expanded the scale of the study tour to involve all academic departments, with visits to the Chinese mainland, Europe, the United States, etc.



The 1996 Study Tour to the United Kingdom.

2002

St. Paul's College was converted to a DSS school

The secondary section of St. Paul's College opted to become a DSS school, making the College one of the first schools to join DSS. The first DSS students enrolled in September 2002. The primary section of the College followed suit the next year.



'St. Paul's College became a DSS through-train school'. (Clipping from Ming Pao, 25 October 2001)



In November 2001, St. Paul's College held a briefing for parents to address the school's plan to become a DSS school.

2002-2010

The school underwent several improvement projects

The seventh floor of the East Wing was added in 2002 and the new South Wing was constructed in 2006 to replace the former Primary School Building. The College renovated the Wong Ming Him Hall in 2008 and the College Hall in 2010, adding computers and a rehearsal space to prepare the school for the educational needs of the 21st century.



St. Paul's College before (Left) and after (Right) the construction of the South Wing.

2012

The last batch of matriculation programme students graduated and the first batch of students took the HKDSE

With the termination of HKALE, St. Paul's College ceased admitting girls and became an all-boys school.

2018

St. Paul's College launched the School Enhancement Project and provided a new pathway to higher education

St. Paul's College announced a series of renovations and enhancements to update the campus and improve the teaching environment, which aligned with recent education reforms and upheld the tradition of focusing on off-campus learning to prepare for future challenges.

That same year, St. Paul's College introduced the International Advanced Levels (IAL) programme to provide students with an alternative pathway to higher education.

2021

The College celebrated its 170th Anniversary. (1851-2021)



The 170th Anniversary Kick-off Ceremony was held at St. Paul's College.



The 170th Anniversary Concert was held at the Grand Theatre of the Hong Kong Cultural Centre.



The Alumni Choir Concert, Magnificent 170, was held at the Hong Kong City Hall.

2022



Commencement of Phase II of the School Enhancement Project



The SPC 170th Anniversary Seminar Series was launched.



The 170th Anniversary Heritage Exhibition was held at the Central Market.



The long-awaited 170th Anniversary Open Days were held at St. Paul's College.



The summer concert, Rinascita, was held at the Jockey Club Auditorium (JCA), The Hong Kong Polytechnic University.



Dr. CHENG Cheuk Sang, Arnold,
Chairman of the College Council



Mr. PONG Yuen Sun, Louis,
Supervisor of the College

MANAGEMENT STAFF

Spearheading the College Council is the Chairman, Dr. CHENG Cheuk Sang Arnold, who – with the assistance of the Supervisor Mr. PONG Yuen Sun Louis – is dedicated to giving the College his undivided and generous support. The Principal, assisted by the Assistant Vice-Principals, is in charge of the administration of the College. Teachers are allocated to various functional roles to help plan and implement College policies.

At St. Paul’s, we recognise how important it is to develop our staff. Our teachers are keen to develop themselves professionally not just in pedagogy and subject knowledge, but also in other areas such as administration, leadership and counselling. Teachers have attended workshops, seminars and courses organised by the Education Bureau (EDB), the Education University of Hong Kong (EdUHK) and other tertiary institutions such as Massachusetts Institute of Technology (MIT).



Father Shazz TURNQUEST, College Chaplain

Total no. of teaching staff (2023-2024):	95
Teachers' Qualifications:	
Postgraduate Diploma in Education (PGDE)	89%
Master Degree:	55%
Bachelor Degree:	100%
Special Education Training:	14%
Teaching Experience:	
10 years or above:	60%
5-9 years	18%
0-4 years:	22%



Joint-School Professional Development Day with St. Stephen's Girls' College



New Mosaic Murals on Campus



Solar Panels



Computer - Assisted Learning Centre



Gymnasium



Statues of Paul and Santos



Bring Your Own Device Programme (BYOD Programme)

SCHOOL FACILITIES

Situated opposite the University of Hong Kong, the College offers a pleasant environment that is conducive to learning, with ample facilities for the all-round development of students.

The College Library has a comprehensive collection of books to aid learning. It also provides a quiet place for students to read books about different topics of interest. The former Language Laboratory has been converted into an E-Learning Centre equipped with iPads, movable desks for different configurations of classroom settings and glass or whiteboard wall panels for students to brainstorm ideas or do presentations. The newly established Innovation Centre has been opened for STEM and STEAM Education. The Computer Rooms and the state-of-the-art Computer-Assisted Learning (CAL) Centre, all equipped with high-speed internet connection, interactive whiteboards and multi-media LCD projectors, facilitate the incorporation of I.T. in learning and teaching,

The College caters for the recreational needs of its students. The College has recently upgraded the snack bar, spectators' stand and communal area with seating and shading in common areas with a 'clean and green' emphasis which includes solar panels on the rooftop, and an urban organic farm called 'Paul's Organic Farm'.

The College also features two purpose-built and acoustically-attuned Music Rooms to nurture students' talents in music, two fully-equipped Visual Arts Rooms for students to enhance their creative skills; a gymnasium and an indoor swimming pool (soon to be completed). The Chapel is open to all members of the College for religious activities, bible reading, fellowship meetings or simply quiet meditation.



Spectators' Stand



Wong Ming Him Hall

Wong Ming Him Hall provides a living link to the College's past in an updated and dignified building. The Second Floor of Wong Ming Him Hall is a meeting room as well as an archival centre. The First Floor is the Rehearsal Room for drama or musical performances. The ground floor, with its open garden setting, can be used for meetings and performances.

The College Hall is a multi-purpose facility with an up-to-date AV system. A part of the Hall can be turned into a lecture theatre which, with auditorium seating, can comfortably accommodate up to 200 people.

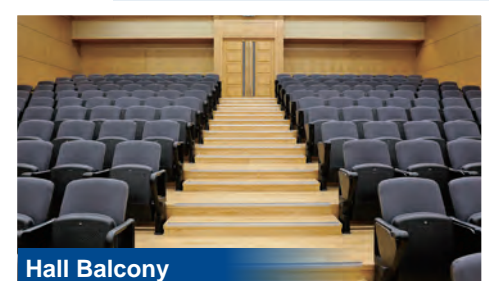
The School Enhancement Project was launched in 2018 with the stated aim of providing state-of-the-art facilities in learning areas, music rooms, athletic facilities, and communal areas. The College is committed to continuously upgrading its physical and human resources to serve our school community.



Exercise Bikes



Innovation Centre



Hall Balcony



Paul's Organic Farm



New Classroom



Education for Sustainable Development

CURRICULUM

Boys acquire knowledge from a broad range of subjects taught at the College by experienced, qualified, and caring teachers who are devoted whole-heartedly to their profession.

MEDIUM OF INSTRUCTION

Students are encouraged to be biliterate and trilingual at the College. All lessons, except Chinese Language, Chinese History and Life Education, are taught in English. A number of native-speaking English teachers provide a language-rich environment for learning. Furthermore, Putonghua is used in all Chinese lessons in selected classes to raise students' proficiency in their national language.

CLASS STRUCTURE

There are six classes in each of Forms One to Six, and each class usually has thirty students.

THE CURRICULUM

The timetable is based on a 5-day weekly cycle, Monday to Friday.



Form One Bridging Course

Forms 1-3

To help students fully develop their intellectual capabilities, the fifteen subject departments at St. Paul's provide a broad curriculum in accordance with the needs, levels and abilities of all students. Students in Forms 1-3 follow a rigorous but balanced curriculum which constantly engages and challenges students to prepare them for more advanced learning.



Forms 1 to 3 / Classes A to F

Subjects Offered	Form		
	1	2	3
English Language	✓ ⁺	✓ ⁺	✓
Chinese Language	✓	✓ [*]	✓ [*]
Putonghua [#]	✓	✓	✓
Integrated Humanities	✓	✓	✓
Religious Studies	✓	✓	✓
Chinese History	✓	✓	✓
Mathematics	✓	✓	✓
Information and Communication Technology	✓	✓	✓
Integrated Science	✓	✓	-
Physics	-	-	✓
Chemistry	-	-	✓
Biology	-	-	✓
Visual Arts	✓	✓	✓
Music	✓	✓	✓
Physical Education	✓	✓	✓

Remarks

- + The six classes of Form One will be streamed for English into 8 groups according to the results of an English Test which will be administrated to all Form 1 applicants. All classes will have the opportunity of being taught Oral English by native-speakers. There are also split English Classes in Form 2.
- * Class A to F will be streamed into 8 groups, 1-2 group(s) of which will be taught in Putonghua.
- # Putonghua classes are split for more effective teaching.



Forms 4-6

Towards the end of Form Three, students are encouraged to plan for their three-year senior secondary course. Students in the senior forms take English, Chinese, Mathematics, Citizenship and Social Development, a school-based new Common Core – Extended Study, and three electives from a wide range of subjects leading to the award of the Hong Kong Diploma of Secondary Education (HKDSE). Elective subjects include:

HKDSE

Personal, Social and Humanities Education	Chinese History
	Economics
	Ethics and Religious Studies
	Geography
	History
Science Education	Biology
	Chemistry
	Physics
Technology Education	Business, Accounting and Financial Studies
	Information and Communication Technology
Chinese Language Education	Chinese Literature
Arts Education	Music
	Visual Arts

In the spirit of providing an all-round education for students, the College requires all senior students to study a prescribed minimal amount of physical education, music, visual arts and religious education.

Since 2018, St. Paul's College has offered senior students the opportunity to undertake the International Advanced Level (IAL) curriculum. Students take their IAL examinations at St. Paul's College in Mathematics, Physics, Chemistry and Biology. The students also take GCE A-Level Chinese at the College. External GCE and IAL exams are administered by ITS, our exam service provider. Students may also choose to take their exams with HKEAA (Hong Kong Examinations and Assessment Authority), of which St. Paul's College is a participating school.

IAL

S4	Chinese Language
	English Language
	Mathematics
	Citizenship and Social Development
	Physics
	Chemistry
	Biology
S5 to S6	Chinese Language
	English Language
	Mathematics
	Physics, Chemistry and ONE of the following subjects:
	Further Mathematics / Biology



Common Core - Extended Study



OVERVIEW

** An extended study can be undertaken as one of the assessment tasks of the new Common Core in senior forms, where students carry out an in-depth interdisciplinary study of an issue of contemporary global significance, across at least two DSE subjects (Citizenship and Social Development as well as an elective subject).



Exam System	Way to foster personal development to support the academic goals	Pedagogical Innovation
IB DP	Extended Essay	
GCE AL	Super-curricular Program in Year 13	
SPC DSE / IAL	Our unique school-based curriculum <u>Common Core – Extended Study</u> ensures that every student develops personal experiences above and beyond the conventional syllabus.	
Form 1 (2023-24) Form 2 (2024-25)	Project ACE	- constructivist - collaborative - integrative - inquiry-based - reflective - action-based

AIMS

- To broaden students' educational experience challenge to meet the needs in the changing world
- To apply their knowledge and skills* in an interdisciplinary approach
- To help students become lifelong learners and responsible members of local, national and global communities



LEARNING OUTCOMES



- provide a practical preparation for undergraduate research** (Skill)
- create an opportunity for students to investigate a topic of personal interest to them, which relates to one of the student's elective subjects, and takes the interdisciplinary approach of an extended global study (Knowledge)
- develop global sensitivity - a sensitivity to local phenomena and experiences as expressions of developments on the planet and cultivate global self - a developing perception of self as a global actor and member of humanity, capable of making a positive contribution to the world (Attitude and Value)





Research-Based Learning: From School to the Community

F.4 Curriculum	
Computational Thinking GIS Apps Writing	Research Skills Design Thinking for Topic Selection (Chapter 1) Information Literacy and Critical Reading (I)
	
Computational Thinking Laser Cut 3D Printing	Research Skills Critical Reading (II) and Use of Secondary Sources Data Triangulation for Literature Review (Chapter 2)

F.5 Curriculum	
Creative Thinking Medium for Social Awareness (Design of a pitching poster) Playful Learning (SDGs Game and Lego Serious Play)	Research Skills Data Collection of Primary Sources (Survey/ Interview and Observation) Organizing Findings and Analysis (Chapter 3)
	
Creative Thinking Photography and Video Production VR/ AR	Research Skills Data Collection of Primary Sources (Field Trip) Making Conclusion and Recommendations (Chapter 4)

Values Education

Since our founding in 1851, values education has always been at the core of our curriculum and St. Paul's College's mandate is to educate young people of Hong Kong based on Christian principles. As a Christian school, the biblical perspective to values education is essential because it helps people to see the relevance of Christian values to the modern world.

The College has used Christian values as a reference point to unpack the priority values proposed by the Education Bureau. Using the school motto "The Fear of the Lord is the Beginning of Wisdom" as a starting point, we have come up with eight groups of core values that form the basis of values education in St. Paul's College. In addition, as Hong Kong is uniquely positioned as a place where east meets west, we have decided to include both biblical verses and Chinese sayings to illustrate these core values.

How to act according to God's will?



A Whole-School and Multi-pronged Approach

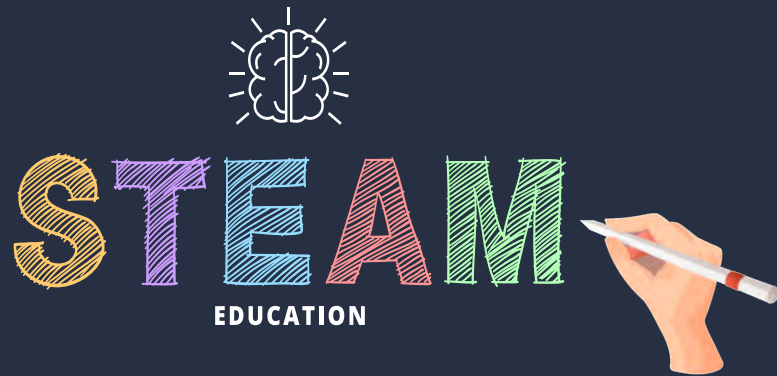
To enable an effective implementation of values education in St. Paul's College, we adopt a multi-pronged approach to permeate values development in everything that we do including form teacher periods, assembly, formal curriculum and informal curriculum.

We also adopt a whole-school approach because we recognise that it is everyone's responsibility to help students develop a positive value system.



STEAM Education Curriculum

Our school is committed to a comprehensive and integrative approach to Science, Technology, Engineering, Arts, and Mathematics (STEAM) education. We foster an environment that encourages innovative thinking, enabling students to explore, experiment, and develop the essential skills needed for the rapidly-evolving 21st century.



Form 1 - The Exciting STEAM Journey Begins

In Form 1, we embark on our ICT (Information and Communication Technology) journey. Students are introduced to block programming, Internet of Things (IoT) applications, and Artificial Intelligence (AI) basics. This foundational stage equips students with essential skills for their future STEAM exploration.

Form 2 - Unleashing Creativity and problem-solving with App Development

Form 2 brings students deeper into the world of ICT with a keen focus on app development. This module strengthens computational thinking, problem-solving, and programming skills, setting a robust foundation for more advanced studies.



SCIENCE



TECHNOLOGY



ENGINEERING



ART



MATHS



Form 3 - Mastering Python Programming

In Form 3, we delve into Python programming, a versatile programming language that is widely used across various scientific and technological fields. Through hands-on applications, students gain an in-depth understanding of Python and its real-world applications.



Form 4 & 5 - Soaring High with Advanced STEAM Curriculum

In Forms 4 and 5, students dive into advanced STEAM topics, covering 3D printing, laser cutting, advanced app writing, IoT device creation, spatial data knowledge, Geographic Information Systems (GIS) Application, and design thinking. These crucial lessons prepare students for university-level STEAM courses and potential careers in these fields.

Cross-Disciplinary STEAM Activities

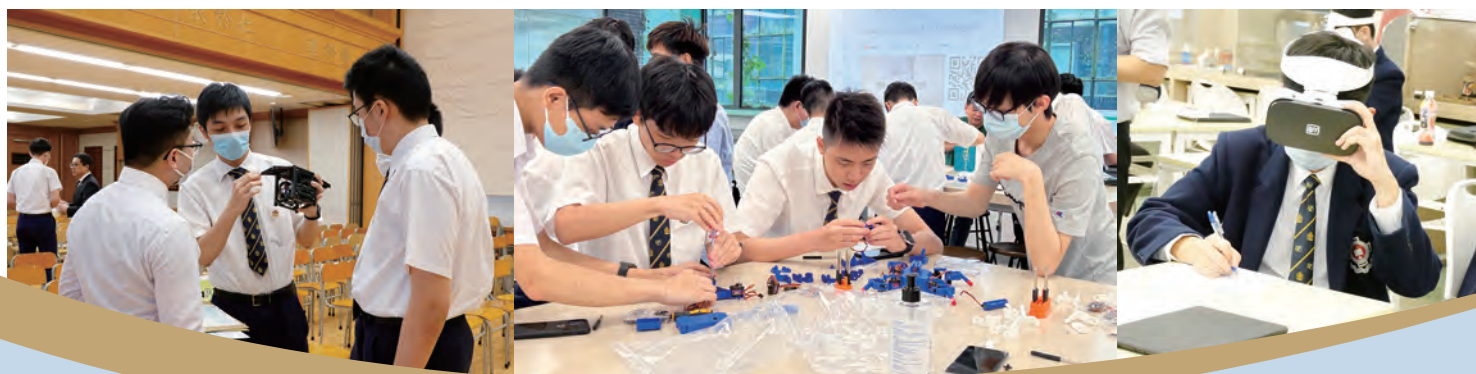
We believe in holistic learning, which is why we offer unique cross-disciplinary STEAM activities. For instance, our Integrated Science curriculum collaborates with STEAM to host a Maglev Train competition, while our ICT curriculum partners with STEAM for a Smart Weather Observatory project. These integrated activities provide your child or children with unique learning experiences and encourage a multidisciplinary approach to problem-solving.

After-School and Saturday Enrichment Courses

To broaden your child or children's learning horizon, we offer a variety of engaging after-school and Saturday crash courses. These include Aerospace and Astronomy courses, AI programming, flight simulation, AIoT, crafting self-driving cars, various robotics courses, drone programming, AR/VR, MetaVerse courses, entrepreneurship and pitching training, and collaborative programs with different universities and professional parties such as Ocean Park.

Shining through Competitions, Exhibitions, and Hackathons

We encourage our students, especially the most dedicated and talented, to showcase their skills and creativity through various STEAM competitions, entrepreneurship competitions, exhibitions, and hackathons. These platforms provide invaluable real-world experience, inspire innovation, and allow students to shine.



Focus on Sustainable Development Goals and Core Values

Our STEAM curriculum places a strong emphasis on the United Nations' Sustainable Development Goals (SDGs), teaching students how STEAM can be harnessed to address global challenges and promote sustainability. Furthermore, our STEAM program also emphasises our school's core values of Commitment, Compassion, and Citizenship, instilling these essential qualities in our students.





Joint School Community Service Project - Flare 23

Other Learning Experiences

The College is committed to providing an exciting and diverse co-curricular and extra-curricular programme which involves students in a variety of physical, aesthetic, cultural, social and spiritual experiences.

Our unique and student-driven Other Learning Experiences (OLE) programme is aligned with the formal curriculum, and the focus is on all-round development. Students are asked to plan their OLE at the beginning of each academic year to meet the basic activity requirements in each of the three domains represented by St. Paul's College acronym, SPC: Service, Physical Action, and Creativity. Students are also expected to reflect on what they learn from these experiences.



Activity Week - Hong Kong Guide Dogs Association Workshop



Paul's Challenge 2023



Form 1 Paul's Breakthrough



Activity Week





SUSTAINABILITY @ SPC

HARDWARE

Green Policy

The school-based Green Policy was established in 2020 to raise awareness of environmental protection among all staff members, students, and parents. The Green Policy is a milestone for stakeholders to adopt a whole-school approach to sustainable development. Students, staff members and parents collaborate with one another to save energy, resources and water by implementing pledges. Pledges for green procurements and resources conservation on campus will have a huge impact on the environment.

SOFTWARE

The Sustainability in Education Team

The Sustainability in Education Team helps develop the education for sustainable development at SPC. SPC is a member school in the UNESCO ESD Schools Network, and will become a member school of UNESCO ESD Experimental Schools in the future. The team is composed of six teachers, all of whom have completed the UN SDGs Certified Teacher Training.



Green Policy

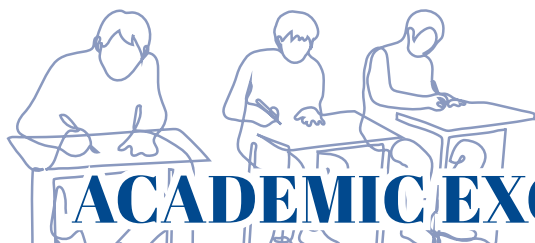


Student Sustainability Society

The Student Sustainability Society is a student-led society in helping the college community in meeting its sector-leading sustainability commitments.

Sustainability Ambassadors are trained to:

- create inspiring sustainability projects, and engage community development techniques;
- carry out projects related to local sustainability priorities, issues and initiatives; and
- strive to design engaging content which is inclusive and reflective of our diverse global community.



ACADEMIC EXCELLENCE

In addition to developing students' intellectual capabilities, the College also aims at fostering the development of the whole person. Extra-curricular activities play an integral role in students' lives and every opportunity is provided to extend students' potential.

For the Class of 2023, the past three academic years were challenging due to the pandemic. Despite the challenges of class suspension and online remote learning, our F.6 students rose above the circumstances and managed to achieve remarkable success in the HKDSE.



醫學院新生白袍典禮 2023

Coat Inauguration Ceremony for Medical Freshmen

16 September 2023

HONG KONG DIPLOMA OF SECONDARY EDUCATION (HKDSE)

85.3 % of our 2023 HKDSE graduates met the general entrance requirements (i.e. "332222" in the four core subjects and two electives) for JUPAS undergraduate programmes. On average, our students attained Level 5 or above in 3.7 subjects. Our students have continued to perform exceedingly well in the core and elective subjects.

Our top scorer, Yeung Brian, achieved Level 5** in five subjects and Level 5* in two subjects.

Our students have continued to excel in core and elective subjects. The average percentages of our students obtaining Level 5 or above was 10.8% in the four core subjects and 6.9 % in all subjects. 56.9 % obtained Level 4 or above in the 4 core subjects, 43.1% in all subjects.

Over 30 % of our students attained Level 5* or above in these seven subjects:

Mathematics	33.3%
Mathematics M1	40.0%
Biology	50.0%
Chemistry	43.9%
Chinese History	66.7%
Chinese Literature	50.0%
Physics	30.9%

Over 50 % of our students attained Level 5 or above in these ten subjects:

English Language	53.9%
Mathematics	58.8%
Mathematics M1	73.3%
Mathematics M2	78.6%
Biology	70.8%
Chemistry	73.7%
Chinese History	88.9%
History	55.0%
Music	80.0%
Physics	76.4%

Over 80% of SPC students attained Level 4 or above in these twelve subjects:

English Language	94.1%
Mathematics	84.3%
Mathematics M1	93.3%
Mathematics M2	92.9%
Biology	87.5%
BAFS Accounting	73.3%
Chemistry	93.0%
Chinese History	88.9%
History	100.0%
Liberal Studies	85.3%
Music	100.0%
Physics	89.1%



2023 INTERNATIONAL ADVANCED LEVEL (IAL) EXAMINATION RESULTS

Our fourth cohort of students undertaking the International A-Levels qualification achieved outstanding results in the 2023 IAL Examination. Eleven of our twenty-five IAL graduates of this cohort achieved A*, the highest grade, in all four of their subjects. Of the 99 grades this cohort achieved, 57 of them were grade A*. 83% of the grades achieved were either A* or A. All graduates met the conditions set by their preferred university programmes.

CO-CURRICULUM AND STUDENT CARE



Inclusive Education

STUDENT CARE

The College offers a caring and supportive community to cultivate a healthy attitude to life. Teachers work together for the spiritual, emotional and psychological well-being of the students. The Chaplain, Guidance Mistress, School Social Workers, Educational Psychologists, Student Counsellors, SEN Coordinator, and the Careers Master play important roles in pastoral care, providing specialist guidance to students in all personal matters.

The College supports the principle of inclusive education. For many years, the College has welcomed and assisted visually-impaired students, a number of whom have gone on to higher education and become leaders in the community.



Peer Mentor Training Programmes



EXTRA-CURRICULAR ACTIVITIES

STUDENTS' ASSOCIATION AND AFFILIATED CLUBS

The College provides a wide variety of extra-curricular activities to promote whole-person development. Through the combined efforts of the College, the Students' Association (S.A.) and its affiliated clubs, it is hoped that students can experience a range of inspiring and diverse activities.

Extra-curricular activities are generally carried out under the auspices of the Students' Association (S.A.), of which every student is a member. The students elect the President of the S.A. at the beginning of each school year and an Executive Council is formed to handle the daily operation of the Association and build a more conducive learning environment. Some of the activities organised by the S.A. in 2022-2023 were:

- 170th Anniversary Open Day Booth
- Form One Orientation Day
- Club Fair
- Students' Festival
- Christmas Ball
- Graduation Week (Form Six Farewell)
- Singing Contest
- Used Book Sale





PREFECTS' COUNCIL

The Prefects' Council is an official body authorised by the Principal to help maintain school discipline and assist in the orderly running of the school. It is led by a Head Prefect and two Second Head Prefects appointed by the Principal. With the assistance of Committee Prefects, Senior Prefects, and other Prefects carefully chosen from F.3 to F.5, the Prefects' Council strives to uphold the name of the school and serve with honour as role models to ensure a harmonious and effective learning environment for all students.

Its mission is to maintain internal discipline within the College, and to nurture leaders of tomorrow on campus and in society. It acts as a bridge and seeks to establish a closer relationship between students and the school. It also aims to keep the school a

harmonious place to teach and study in.

Apart from routine duties like taking the roll call, performing uniform checks, and patrolling, the Prefects also assist the College in organising various major school events, such as the Swimming Gala, Sports Day, and Speech Day. They also serve as the school's ambassadors on Form 1 Admission Day, Form 1 Registration Day and on many others. SPC Prefects have received high praise from the guests, teachers, and parents for the devotion and high standards they displayed at all these events.

The Prefects' Council seeks to nurture talent and develop leaders. Distinguished prefect alumni have made notable contributions to society and have attained outstanding achievements in different fields such as medicine, law and public service.

THE HOUSE SYSTEM

The House System helps to bridge the gap between junior and senior form students and develop a sense of brotherhood. Each of the six Houses – Banyan, Ginkgo, Oak, Pine, Rosewood and Yew – comprises students from different levels. Students competing in inter-House ball games, the Swimming Gala and Sports Day score points for their own House.





170th Anniversary Concert

MUSIC TRAINING

Our students enjoy a comprehensive music education in which ‘one student one instrument’ is a requirement of our music curriculum. The music department provides instrumental classes, including organ class, percussion and saxophone ensembles, for students to learn



instruments in school. Students are taught by experienced and professional musicians in Hong Kong. The school also offers music scholarships and masterclasses to students who have outstanding performances in College music teams.

With a strong music tradition, the College music teams, including the Senior and Junior choirs, the Symphony Orchestra, String Orchestra, Concert Band, and Pianist and Organist team, participate actively in various local and overseas festivals and public performances every year. Being one of the earliest schools in Hong Kong to organise overseas tours since 2000, our students acquire extensive music exposure in countries including Japan, Belgium, Germany, Austria, the Czech Republic, Italy and Australia. The performance of our students has been highly recommended by overseas musicians and conductors.



St. Paul's College Summer Concert 2023 - Rinascita



中文辯論隊榮獲第四屆《全港中學學界辯論比賽》冠軍

SPEECH TRAINING

Students are encouraged to participate in speech activities, both in English and Chinese. Commendable results have been achieved in public speaking contests and in the Hong Kong Schools Speech Festival (group and individual events). Language enhancement tours to the United Kingdom and to Beijing have also been arranged to enhance students' language abilities.



UNESCO Sustainable Development Goals Debating Competition 2022/23



Sing Tao Inter-school Debating Competition



Student Crowned Champion at HKFYG English Public Speaking Contest



SPORTS

Our Physical Education Department organises sports activities at the inter-class, inter-house and inter-school. Students are exposed to a variety of sports, including archery, fencing, hockey, swimming, athletics, bowling, cross-country, handball, tennis, table tennis, football and basketball. Most of the sports teams secure top ranks in the Inter-school Championships and many other Open Competitions. The students of St. Paul's College are always offered opportunities for overseas exposure as well, both to broaden their horizons and to help them acquire latest skills from distinguished coaches.



Annual Swimming Gala



Hockey Team Wins Youth Cup For First Time in History



SPC Badminton Team Crowned Overall Champions



Inter-school Handball Competition



Inter-school Athletics Championship



Inter-school Football Competition



Badminton Team Training Tour to Kanagawa Japan

Summer Program - Workshop
on HK TimberBank

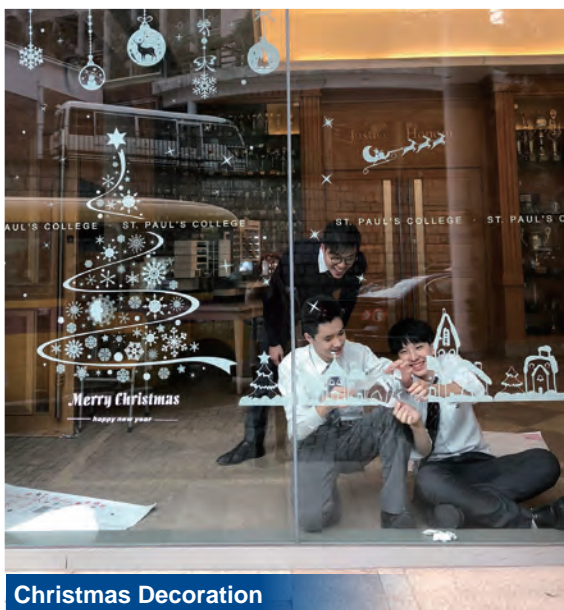


Exhibits at the 170th
Anniversary Open Days



ART

To arouse students' interest in Visual Arts, the College organises visits to local exhibitions, seminars, workshops, painting competitions, and talks by alumni. To maximise learning in art, our school engages students in life-long learning outside the classroom both in Hong Kong and overseas. During study tours, students visit art museums, notable buildings and historic sites, and participate in community art workshops. Visual arts educational tours are organised to develop our students' aesthetic potential in the arts forms integral to the fast-growing creative industries worldwide.



Christmas Decoration



Students' Artwork Displayed at the Wellness Day



Pixel Art Mural



Junior Christian Union Regular Meeting



Chapel



Form 1 Heritage Service

CHRISTIAN EXPERIENCE AT ST. PAUL'S COLLEGE

The Christian experience and spiritual formation play a vital role in ensuring that the goals of our College are achieved. We encourage each individual to develop a Christian faith, achieve full potential in all areas of endeavor, and develop an understanding of and a respect for the values of others through God's help.

Daily Assembly is a vital part of community life shared by all students. It is a time of prayer and reflection where all members of the College are invited to sing hymns and say the Lord's Prayer. A short homily is usually delivered by the Principal, the Chaplain or other guest speakers.

The Christian Union forms the backbone of the Christian activities in the College. The ultimate goal is to ensure that our boys develop a life-affirming, ongoing faith commitment which will help them to achieve their full potential, not just in academic work, but also in spiritual and moral formation. We hope that they will contribute to the well-being of their community and develop a keen life-long pursuit of spiritual enrichment.



Christian Union Retreat Camp



Christopher Gower - Organist Composer



ARTIST-IN-RESIDENCE

The Artist-in-Residence programme sees leading figures in Music, Art, Drama and Literature present at the College to work alongside our teachers and students. The College is delighted to have world-renowned musicians and artists leading workshops and guiding students through performances and demonstration concerts. We look forward to bringing many exciting artists to the College in the years ahead through the Artist-in-Residence programme.



Branko Stark - Composer / Conductor



Alessandro Cadario - Composer / Conductor



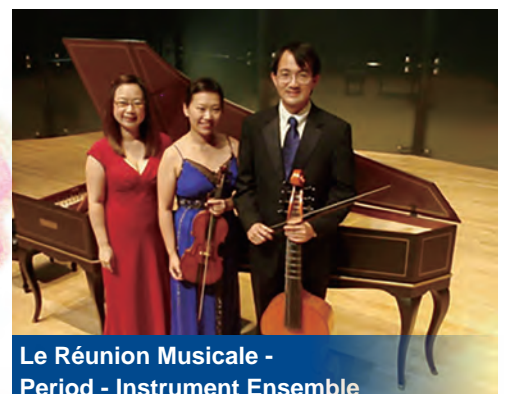
Clive Harries - Organist Conductor



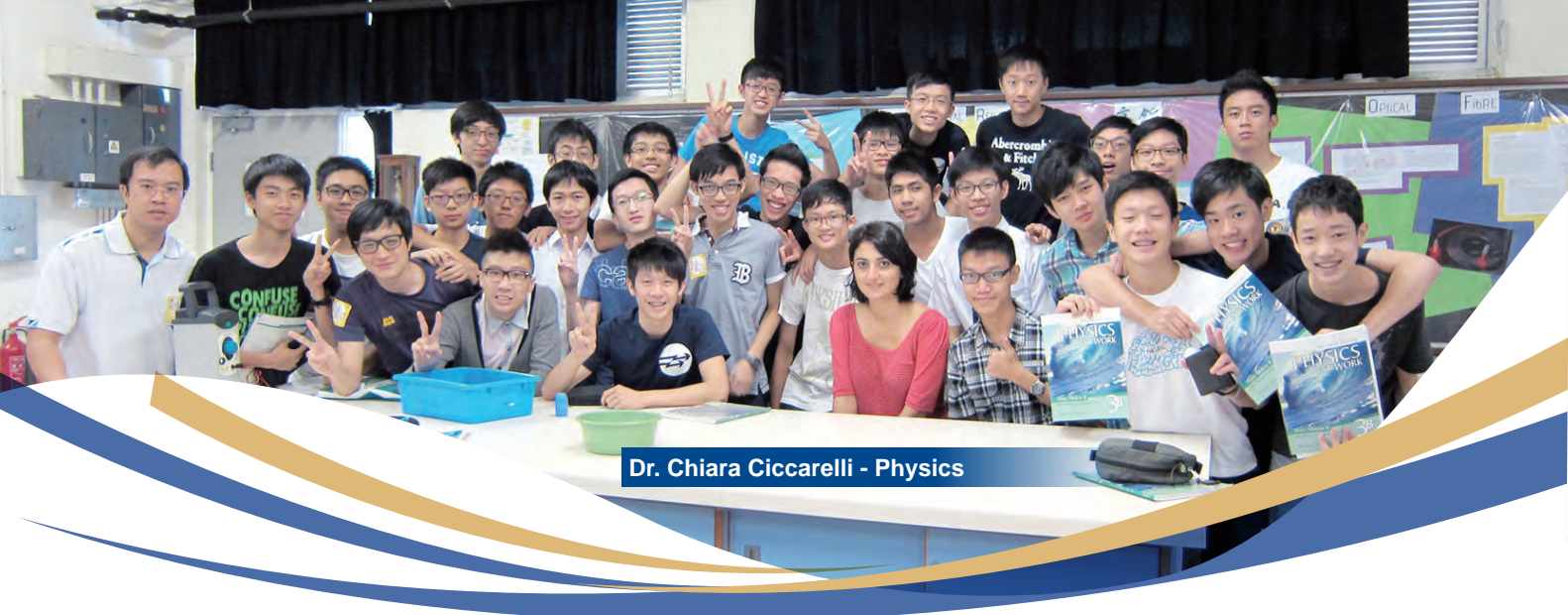
Dr. Stephen Ng - Tenor



Peter Wamsley - Conductor



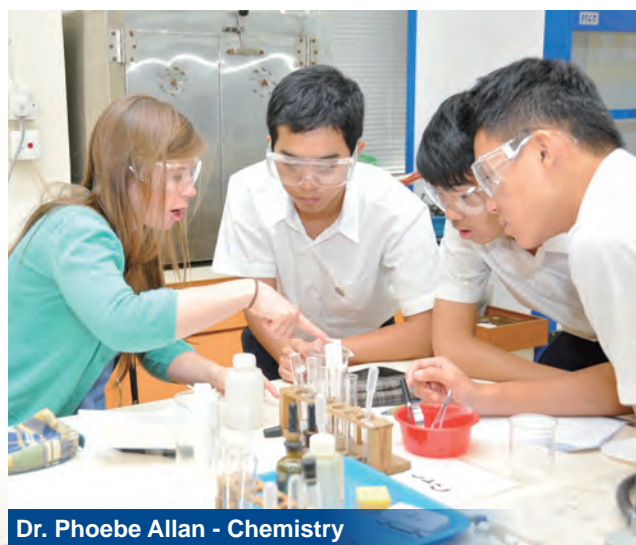
Le Réunion Musicale - Period - Instrument Ensemble



Dr. Chiara Ciccarelli - Physics

ACADEMIC-IN-RESIDENCE

The College first held its Academic-in-Residence programme in 2013. The programme, offers students extensive opportunities to do research with scholars in their fields of expertise. We aim to broaden students' horizons, pursue their interests and achieve their aspirations by actively engaging them in developing methodologies for data analysis.



Dr. Phoebe Allan - Chemistry



Dr. Brambley - Mathematics

In the past five years, we have had three research fellows from the University of Cambridge including Dr. Chiara Ciccarelli, is a Physics research fellow of the Gonville and Caius College, Dr. Phoebe Allan, who holds a Ph. D. in Chemistry and is now also a research fellow at the Gonville & Caius College. Dr. Brambley, a lecturer in Applied Mathematics at Gonville and Caius College. Dr. Brambley inspired our students and teachers with his great passion for education. Dr. Brambley also works as a Royal Society University Research Fellow in the Department of Applied Mathematics and Theoretical Physics, University of Cambridge.





Community Awareness Project in Guilin, China



Geography Tour to Iceland

GLOBAL CLASSROOM

With an emphasis on whole-person growth, our curriculum recognises the importance of developing our students' global outlook and broad understanding of cultural differences in the world as a global citizen. We first launched the Global Classroom Programme in 2005. A comprehensive programme of overseas visits accompanied by our own teachers is organised annually. In the year of 2018 and 2019, the College conducted eighteen educational tours to various countries around the world.

Under the Direct Subsidy Scheme, opportunities for overseas visits are further enhanced. In addition to the Global Classroom Programme, student exchange programmes are arranged with twin schools both overseas and in China.

We look forward to organising more overseas visits in the near future after a few years of COVID social distancing.



English Language Study Tour to the United Kingdom



Basketball Training Tour to Los Angeles



Integrated Humanities Study Tour to Kyushu, Japan



History Tour to Serbia and Hungary



Handball Training Tour to Denmark



Adventure Learning Tour to New Zealand

NURTURING TALENT

Throughout the years, we have nurtured generations of notable alumni in different spheres of public life. Our graduates, known as Paulines, are prominent figures who play significant roles in various sectors in Hong Kong society, including government, medicine, law, architecture, mass media and entertainment, education and religion. We take great pride in their achievements and contributions to their Alma Mater, Hong Kong and beyond Hong Kong.

We will continue to uphold the school's vision and mission to nurture future generations with a whole-person development approach and foster brotherhood among alumni. We are happy to see Paulines continuing the tradition and displaying their distinguished qualities in diverse fields from generations to generations.

GOVERNMENT OFFICIALS AND LEGISLATORS

Sir Chung Sze-yuen (鍾士元), GBE, GBM, a mechanical engineer, an industrialist and politician in Hong Kong

Stephen Ip Shu-kwan (葉澍堃), GBS, JP, former Secretary for Economic Development and Labour of the Hong Kong Government

Joseph Yam Chi-kwong (任志剛), GBM, GBS, CBE, JP, former Chief Executive of the Hong Kong Monetary Authority



Jasper Tsang Yok-sing (曾鈺成), GBM, GBS, JP, former President of the Legislative Council of Hong Kong, former Chairman of the Democratic Alliance for the Betterment of Hong Kong (DAB) and former National Committee Member of the Chinese People's Political Consultative Conference of the People's Republic of China



Tsang Tak-sing (曾德成), GBS, JP, former Secretary for Home Affairs, Hong Kong Government



Lau Siu Kai (劉兆佳), GBS, JP, former Head of Central Policy Unit, Hong Kong Government

Patrick Lau Sau Shing (劉秀成), SBS, JP, former President of Hong Kong Institute of Architects, former member of the Legislative Council of Hong Kong

Shun Chi-ming (岑智明), SBS, JP, FRMetS, former Director of the Hong Kong Observatory; President of Commission for Aeronautical Meteorology(CAeM), World Meteorological Organisation (WMO)



Fernando Cheung (張超雄), a Hong Kong politician, vice-chairman of the Labour Party, former member of the Legislative Council of Hong Kong

Vincent Fung Hao Yin (馮浩賢), Deputy Secretary for Health (Special Duties), former Deputy Head of Policy Innovation and Co-ordination Office and former Director of Hong Kong Economic and Trade Office in Wuhan

MEDICAL



Professor David Hui Shu Cheong (許樹昌), BBS, Chairman, Department of Medicine and Therapeutics Stanley Ho Professor of Respiratory Medicine Director, Stanley Ho Centre for Emerging Infectious Diseases Director, SH Ho Sleep Apnoea Management Center Honorary Consultant Physician, Prince of Wales Hospital

Dr. Freddie Fu, a world pioneer in orthopaedic surgeon for innovative Achilles tendon treatments and the creator of UPMC's world-renowned sports medicine programme and head team physician for the University of Pittsburgh athletic department. The UPMC Sports Medicine Center was re-opened in 2018 as the UPMC Freddie Fu Sports Medicine to commemorate his extraordinary work and service.



Victor Chang Yam Him (張任謙), cardiac surgeon and humanitarian, a world pioneer in heart and lung transplants. The Victor Chang Cardiac Research Institute was opened in Sydney in 1994 to commemorate his extraordinary work and service.

Dr. Joseph Kay-yan Tsang (曾祈殷), Co-Chairman of Advisory Committee on Communicable Diseases, an Associate Consultant, Department of Medicine & Geriatrics, Princess Margaret Hospital, a Honorary Consultant, Department of Health and Honorary Clinical Assistant Professor, Department of Medicine & Geriatrics of the Chinese University of Hong Kong.



ARCHITECTURE



leoh Ming Pei (貝聿銘), a Pritzker Prize winning and internationally renowned architect



MASS MEDIA AND ENTERTAINMENT

Ching Cheong (程翔), a senior journalist



Lawrence Cheng (鄭丹瑞), a Hong Kong film actor, director, screenwriter, and producer, DJ and radio channel executive

Alex To Duk Wai (杜德偉), is a Hong Kong- and Taiwan-based singer and actor. He is the winner of the fourth annual New Talent Singing Awards in 1985. He has released numerous albums throughout his career and mainly has R&B influenced songs.



Chan Hiu Ming (陳曉明), a football coach, Asian Football Confederation (AFC) elite conditioning instructor and FIFA Grassroots instructor

Our students have been actively participating in the Joint-School Science Exhibition (JSSE), an exhibition cum competition started 40 years ago by our alumnus Dr. Ian Chan Yau Nam (1967), and Professor Alex Law Sai Kit (1967).



RELIGIOUS

Peter Kwong Kong-kit (鄺廣傑), the first Archbishop and Primate of the Hong Kong Sheng Kung Hui Province, retired at the end of 2006, now Bishop Emeritus of the Diocese of Hong Kong Island, Hong Kong Sheng Kung Hui, Honorary Doctor of Divinity of the University of Hong Kong (2000).



170th Anniversary Kick-off Ceremony



LOCAL COLLEGE INTERNATIONAL NETWORK

The brotherhood of St. Paul's and the love of Christ are extended to all in the College family.

ST. PAUL'S COLLEGE ALUMNI ASSOCIATION (SPCAA)

The Alumni Association gives unfailing support to the College.

St. Paul's College has had its own "Old Boys Union" since the 1920s. First established to help Paulines maintain ties with their Alma Mater, it was only after the end of World War II that this union was formally named "St. Paul's College Alumni Association" (SPCAA).

The major aims of the Association are to foster a stronger sense of brotherhood among alumni and establish closer connections with the Alma Mater. Over the years, the Alumni Association has been very active in helping the College and student development. These include raising funds for the expansion of the College, setting up scholarships for students and organising activities benefitting the boys.

The SPCAA organises many events and activities to provide opportunities for students and alumni to get together and share the joy of being life-long members of the College family. Recent activities include:

- SPCAA Mentorship Scheme
- Quarterly Dinner
- Fundraising Events
- Family Trips and Visits
- Football, Golf and Basketball matches
- Historical Research
- Monthly meetings / gatherings
- Circulation of "News from St. Paul's", a publication for alumni and friends of SPC



170th Anniversary Dinner



Alumni Basketball League



Paul's Runners



Overseas Alumni Gathering



Quarterly Dinner



Monthly SPCAA drinks for Finance Sector



School Enhancement Project Kick-off Ceremony



PTA Annual General Meeting 2023-2024

PARENT TEACHER ASSOCIATION (PTA)

The Parent Teacher Association, established in October 1994, aims to promote a close liaison between the College and home. It helps to foster friendly relations between parents and teachers, and among the parents themselves. The PTA Newsletter is published once a year to bring parents news on current PTA and College events. Activities including the Joint-School Parent Education Workshop, educational talks, parent-child voluntary service and family picnic are organised for parents. The PTA also plays an active role in different College events including the Annual Sports Day and the School Anniversary Open Days.



The PTA organised relay races for teachers, parents, and students during the Sports Day Finals on 1 December 2022.



PTA Voluntary Service Day at the school campus on 15 July 2023



Joint - School PTA Parent Talk in the hall of St. Paul's College Primary School in the evening of 5 June 2023

All for each and each for all



ST. PAUL'S COLLEGE PRIMARY SCHOOL

Governed by the St. Paul's College Council, St. Paul's College Primary School is a whole-day primary boys' school affiliated to St. Paul's College under the Direct Subsidy Scheme. There is a total of 6 levels from Junior Class 1 to Junior Class 6. Currently, the School has 60 staff members including the Headmaster, the Deputy Head, senior teachers, full-time teachers, native-speaking English teachers, a librarian, a student guidance counsellor, I.T. technicians, clerical staff and janitors.

The Primary School relocated from Hill Road to Victoria Road and started its operation at the new site in January 2013. The new campus houses twenty-four standard classrooms, six small teaching rooms, an assembly hall, two computer rooms, two music rooms, two language rooms, two visual arts rooms, a science room, a media studio, a chapel, a library, a parent resource room, a student activity room, two playgrounds, multi-purpose areas, green roofs and a large school-bus pick-up and drop-off area. The construction of a swimming pool is in the school development plan.

The majority of JC6 students continue with their secondary school education at St. Paul's College. The Primary School has strong ties with St. Paul's College, working towards the common goal of "One College, One Family".



Three schools, St. Paul's College, The high school affiliated to Xi'an Jiaotong University and NUS High School of Math and Science, have initiated a thematic exchange on carbon neutrality and sustainable development.



Symposium on environmental protection, carbon neutrality



Visiting the State Key Laboratory of Multiphase Flow at Xi'an Jiaotong University

TWIN-SCHOOL PROGRAMME

In line with the vision of the Global Classroom, the Twin-school Programme aims to widen our students' global perspectives, and build links between teachers and students of leading schools around the world through various exchange activities and mutual visits.

St. Paul's College formally established a twin-school relationship with the High School Affiliated to Shanghai Jiao Tong University (上海交通大學附屬中學) and High School Affiliated to Xian Jiao Tong University (西安交通大學附屬中學). The programme is being extended to other leading world schools.

We are now considering links with outstanding schools in Beijing, Shenzhen, Singapore, Japan, Canada, the United Kingdom, and the United States as the next stage in our twin-school programme.



Farewell Ceremony for our dear friends

STUDENT-EXCHANGE PROGRAMME

For over a decade, St. Paul's College has been organising Student Exchange Programmes with Christ Church Grammar School in Australia, and Trinity Pawling School in the United States. We believe these links will continue to benefit our students and teachers in the years to come in the form of exchange programmes and collaboration on various projects.



SPC boys with buddies from Trinity-Pawling School, New York, USA



SPC boys with buddies from Christ Church Grammar School, Perth, Australia



MEMBER SCHOOL OF THE INTERNATIONAL BOYS' SCHOOLS COALITION (IBSC)

St. Paul's College is a member school of the International Boys' Schools Coalition (IBSC).

Founded in 1995, the IBSC is a non-profit coalition of independent, parochial and public schools from around the world dedicated to the education and development of boys, the professional growth of those who work with them, and the advocacy and advancement of institutions that serve them. Current IBSC member schools include Eton College (Windsor), Dulwich College (London), The King's School (Sydney), Scotch College (Melbourne), The Roxbury Latin School (Boston) and Trinity-Pawling School (New York).



Getting to St. Paul's 前往本校



Routes serving bus stops near St. Paul's College 鄰近聖保羅書院之巴士站路線資料

- 1** HKU East Gate 香港大學東閘
 23, 40, 40M, 103
 (Pokfield Road / Southern District bound 往蒲飛路/南區方向)
- 2** King's College 英皇書院
 23, 40, 40M, 40P, 93, 93A,
 93C, 103, 103P
 (Central / Causeway Bay / Kowloon bound 中環 / 銅鑼灣 / 九龍方向)
- 3** St. Stephen's Church College 聖士提反堂中學
 3A, 4, 7, 37B, 71, 71P, 91,
 970, 973, 973P
 (Central / Kowloon bound 往中環 / 九龍方向)
- 4** Li Sing Primary School 李陞小學
 3A, 4, 4X, 7, 30X, 37A, 71,
 90B, 91, 970, 970X, 973
 (Southern District bound 往南區方向)



Green Minibus (GMB) routes serving St. Paul's College

途經本校之專綫小巴路線

8, 8X, 10, 10P
 10S, 10X, 13, 22,
 22S, 22X, 28, 28S,
 31, 31X, 55

(星期六及公眾假期不提供服務)
No service on Saturdays, Sundays and Public holidays.



Taking MTR 乘搭港鐵

HKU Station Exit A1
 香港大學A1出口



Walking 步 行 5-10 mins to Main Entrance
 分鐘至校園正門

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St. Paul's
Stories



CONTACT US

For enquiries or more information about St. Paul's College, please contact us.

ST. PAUL'S COLLEGE

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ABOUT ST. PAUL'S

Founded in 1851 by the Anglican Church, St. Paul's College is one of the world's oldest Anglo-Chinese schools. Standing together through 170 years of commitment to nurturing talents for the future, with a pledge to educate young men based upon Christian principles, we nurture our students to be the best of what they can be, to shine in whatever they choose to do, and to serve and lead others to make a better and more inclusive world.



Website



Facebook

*The fear of the Lord is the beginning of wisdom.
(Proverbs 9:10)*